

THE RIPPLE EFFECT IN CLINICAL INFORMATICS

2018 Clinical Informatics Conference

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TRANSITION TO PRACTICE



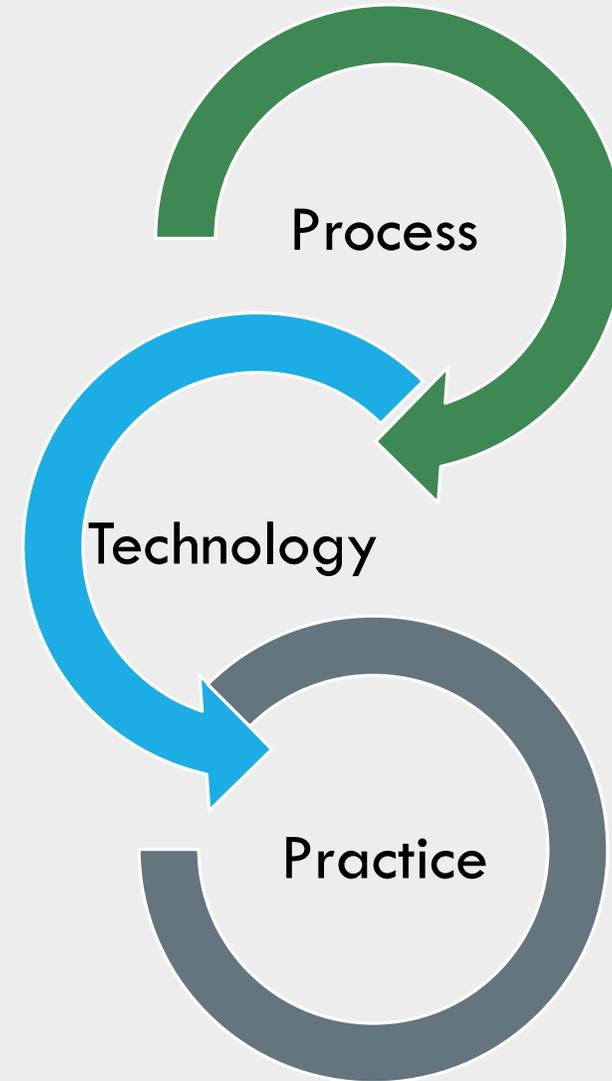
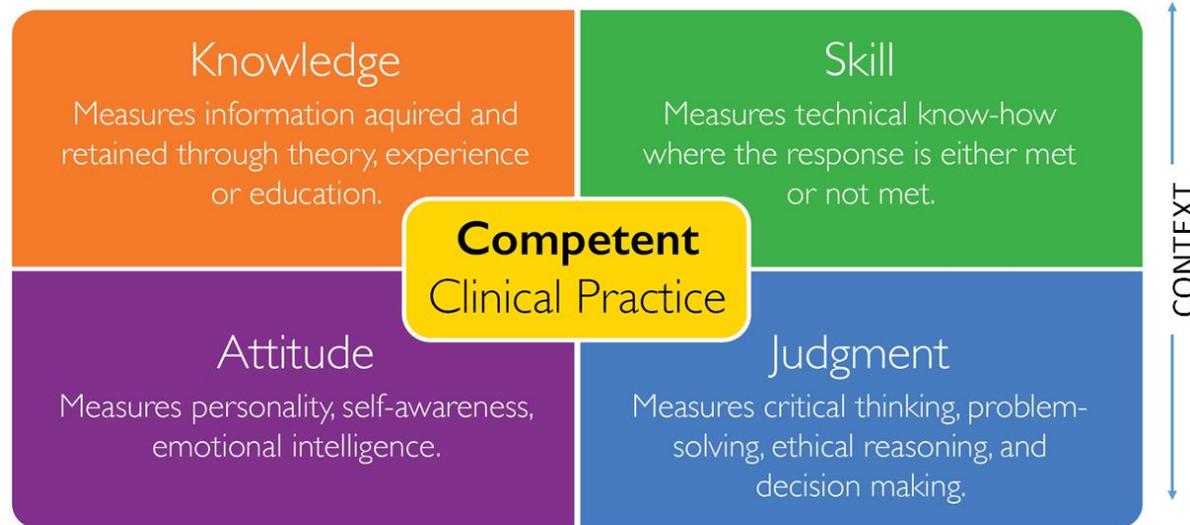


CONFLICT OF INTEREST DISCLOSURE

Jill Benns and Scott Meyers have no real or apparent conflicts of interest to disclose.

ROLE: EDUCATOR/PRECEPTOR

ANCC Definition of Competent Clinical Practice



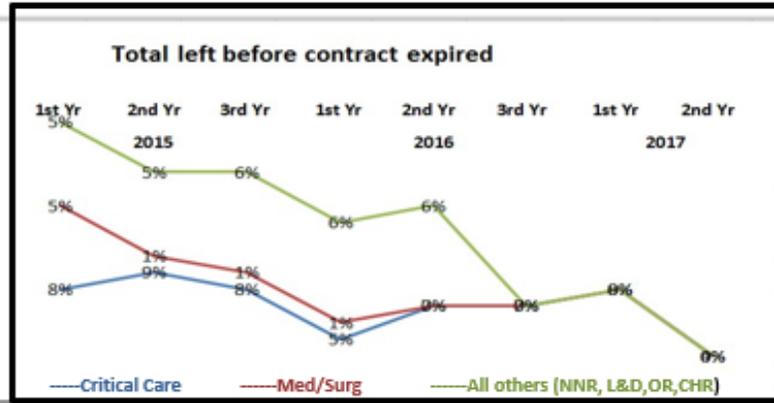
<https://www.nursingworld.org/organizational-programs/accreditation/nursing-skills-competency/>

DASHBOARD

Parkland Health & Hospital System CLINICAL EDUCATION

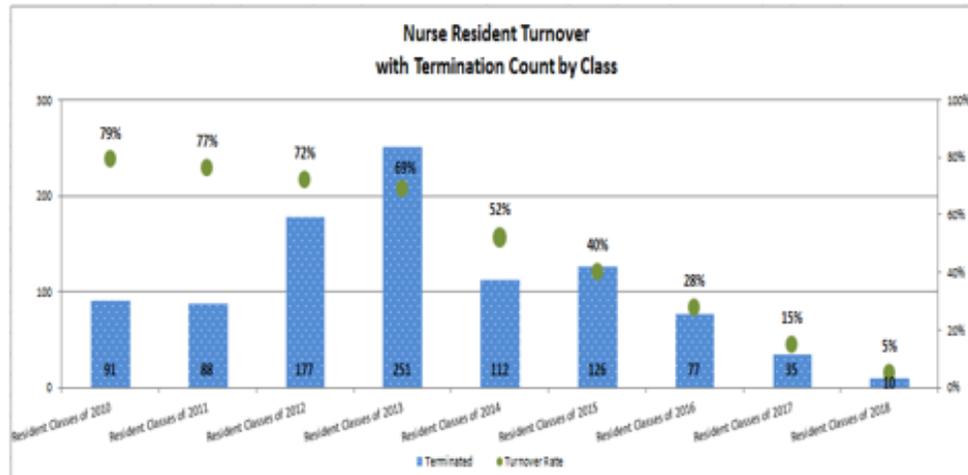
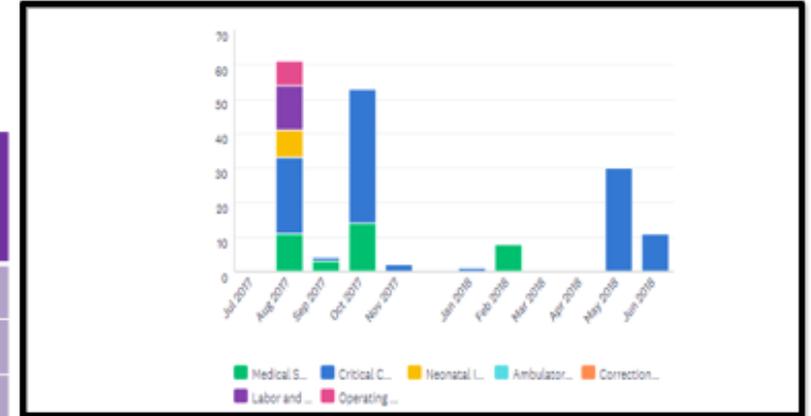


Nurse Residency Dashboard 2018

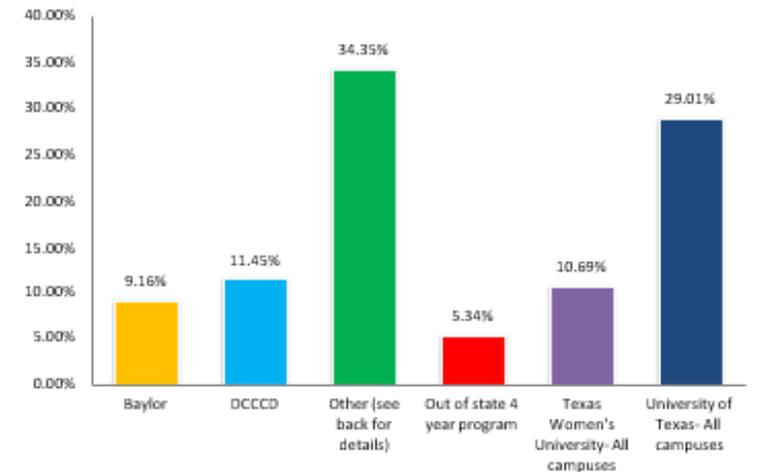


Program Year	Total Residents
2015	263
2016	265
2017	249
2018	205

Select which residency program for which you were hired.



* Including only of those RN's w/RN-Resident title



WHAT IS MOST IMPORTANT

Clinical Skills

Pain management (for example)

Addressing CDS
recommendations

Assessment and Evaluation

Medication administration [with
and without barcodes]

Conceptual Skills

Critical thinking

Management of clinical decision
support (CDS) information

Care is driven by *individualize*
plans resulting from evidence/CDS

Understanding “process of care”
and interprofessionalism

EHR AND NEW NURSE

What can schools of nursing faculty do to make the preceptors job easier?

- Focus on Core Competency
- Teach how EHR is a adjunct to practice
- Distinguish/Practice how technology supports practice to enhance innovation.
- Low fidelity Simulation- IT Armageddon.

REFERENCES

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QUESTIONS

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